

# CURRICULUM OVERVIEW SPRING TERM 1 YEAR 2

This half term Badgers and Foxes will be learning all about how plants grow.

If you want further information please contact Miss Ghunney or Mrs Giles.

#### ENGLISH

We will be learning about seasonal poems. We will be sharing our likes and dislikes about the poems and writing our own verses. We will also be reading and exploring the story 'The secret of Black Rock'.

#### MATHS

We will be learning about multiplication and division facts and securing our knowledge of the 2,  $5\ \&\ 10$  times tables.

We will also be working on measurement focusing on length and mass.

#### **S**CIENCE

We will be learning about plants. We will be exploring seeds, bulbs and investigating the perfect conditions that plants need to grow in a healthy way.

#### HUMANITIES

In **GEOGRAPHY** we will be continuing our learning all about hot and cold places of the Earth.

This term in **RE** we learning all about how Muslims use stories about the Prophet to guide their beliefs and actions.

## PSHE

We will be celebrating our successes; we will reflect on our personal qualities and learn how to set achievable goals.

#### MUSIC

Our learning will be based on Grandma rap, pupils will explore beat and rhythm work to create their own 4 beat patterns. They will also be creating their own raps.

#### COMPUTING

During this topic we will be learning about programming and creating algorithms to make Beebots follow a planned route.

#### PE

We have two PE lessons a week these are on Wednesdays and Thursdays,

This term we will be exploring and developing our gymnastic skills by introducing new shapes, jumps, rolls, balances and travelling skills. We will also be focusing on dance where we will be creating more complex dance routines using a variety of skills including mirroring, unison and pathways.

#### DT

We will be designing and making a fruit salad. The children will be tasting different fruits and learning how to prepare them.

HOMEWORK BINGO IS DUE MONDAY 10TH FEBRUARY







#### BOOKS WE WILL BE READING







#### **VOCABULARY**

ENGLISH noun, verb, adjective, poem, author, conjunctions,

MATHS multiplication, division, sharing, groups of, mass, length, kg, g, cm, m

**SCIENCE** grow, seed, bulb, soil, conditions, stem, flower, leaf/leaves

GEOGRAPHY: climate, weather, region, desert, polar, land, rainforest

**RE**: Muslim, Islam, faith, respect, religion, cultures

PE: balancing, momentum, sequence, rhythm, timing

M: design, evaluate, texture, cut, slice, peel

COMPUTING: coding, instructions, algorithm, debugging control

PSHE: celebrations, targets, goals, reflection

MUSIC: pulse, rhyme, beat, composition

#### HOW YOU CAN SUPPORT AT HOME THIS TERM

Homework: Please complete the homework bingo with your child.

Maths: Learn all the pairs of numbers that make 10, 20, 50 and 100. This will help with mental maths recall.

English:

Writing - ensure that your child is using the correct pencil grip and handwriting style when completing any writing.

Reading and Phonics - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

HOMEWORK BINGO IS DUE MONDAY 10<sup>th</sup> February



# HOMEWORK PICK AND MIX YEAR 2 SPRING 1

# HOMEWORK BINGO IS DUE MONDAY 10<sup>th</sup> February



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

# ENGLISH

- READING read a poem at home and draw a picture about how this poem makes you feel.
- WRITING Research the author Joe Todd-Stanton.
   Write three fascinating facts about him.
- WRITING Can you write three sentences with expanded noun phrases.

The golden, bumpy leaf flew down gently from the tree.

# MATHS

NUMBER - Learn the 2, 5 and 10 times table at home. Can you write all the multiplication & division number sentences to match.

MEASUREMENT - Pick 10 items in your house using a ruler measure to see how many cm's they are and then order them from shortest to longest.

**MENTAL MATHS** - Play 10 levels on Numbots. Can you complete several challenges?

### CREATIVE

ART AND DESIGN - Can you create an observational drawing of something that grows in the ground?

ART AND DESIGN - Can you create your own fruit salad and write down a list of ingredients and instructions.

You can take a picture to show us.

**GEOGRAPHY** - Create a drawing/model of the layers of the rainforest.

**SCIENCE** - Write a set of instructions on how to take care of a plant at home.